

Center Joint Unified School District

DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE MEETING DELAC

Wednesday September 27

4:00 pm

English Learner Services Office





WELCOME!

Scott Loehr
CJUSD Superintendent



INTRODUCTIONS

- Interpreters
- District Office
- Dudley Elementary School
- Oak Hill Elementary School
- North Country Elementary School
- Rex Fortune Elementary School
- Spinelli Elementary School
- Wilson C Riles Middle School
- Center High School
- McClellan High School

PURPOSE OF DELAC

**REVIEW DISTRICT
PROGRAMS AND
SERVICES FOR
ENGLISH LEARNERS**

**PROVIDE INPUT ON
SERVICES AND
PROGRAMS FOR
ENGLISH LEARNERS**

**DELAC TEAM:
DISTRICT OFFICIALS,
SCHOOL SITE
ADMINISTRATORS, ELD
TEACHERS, PARENT
REPRESENTATIVES**



LCAP SNAPSHOT & TITLE 3 CONSOLIDATED APPLICATION OVERVIEW

Mike Jordan
Director of Curriculum, Instruction, & Special Education

[Slides link](#)





EL PROGRAM REVIEW

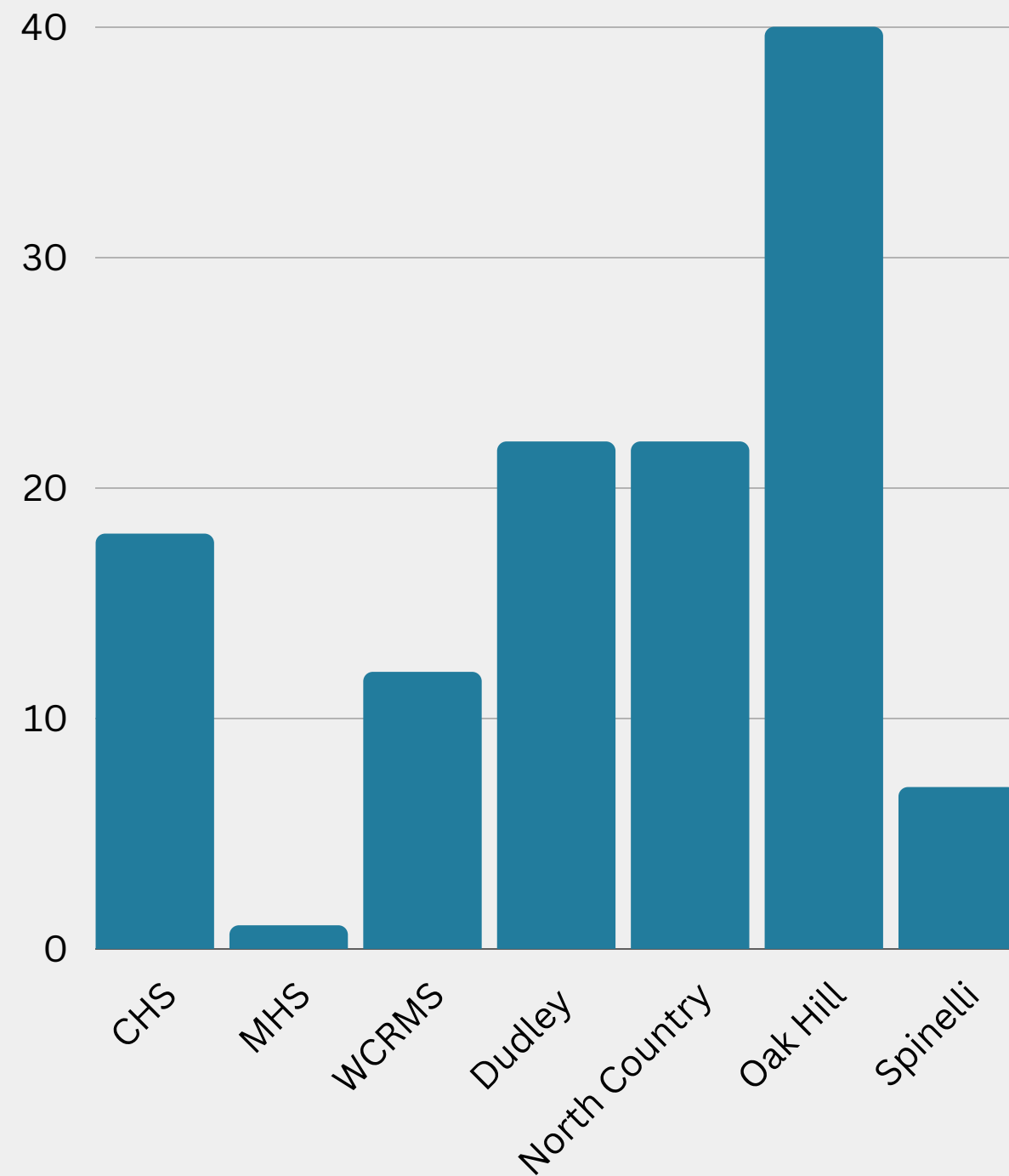
Sent to families via Catapult text and email
messages

April 24–May 3, 2023

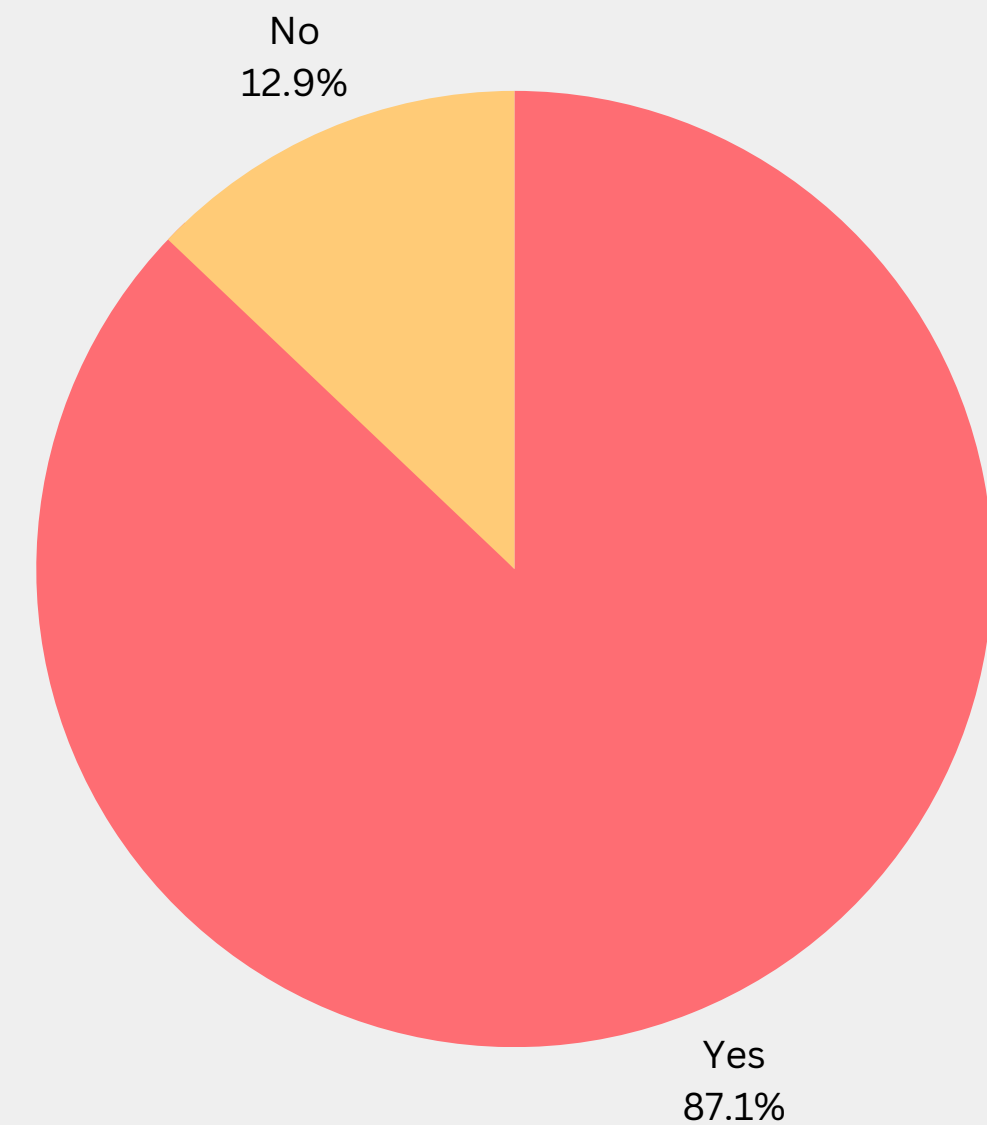
10 Questions

101 Responses

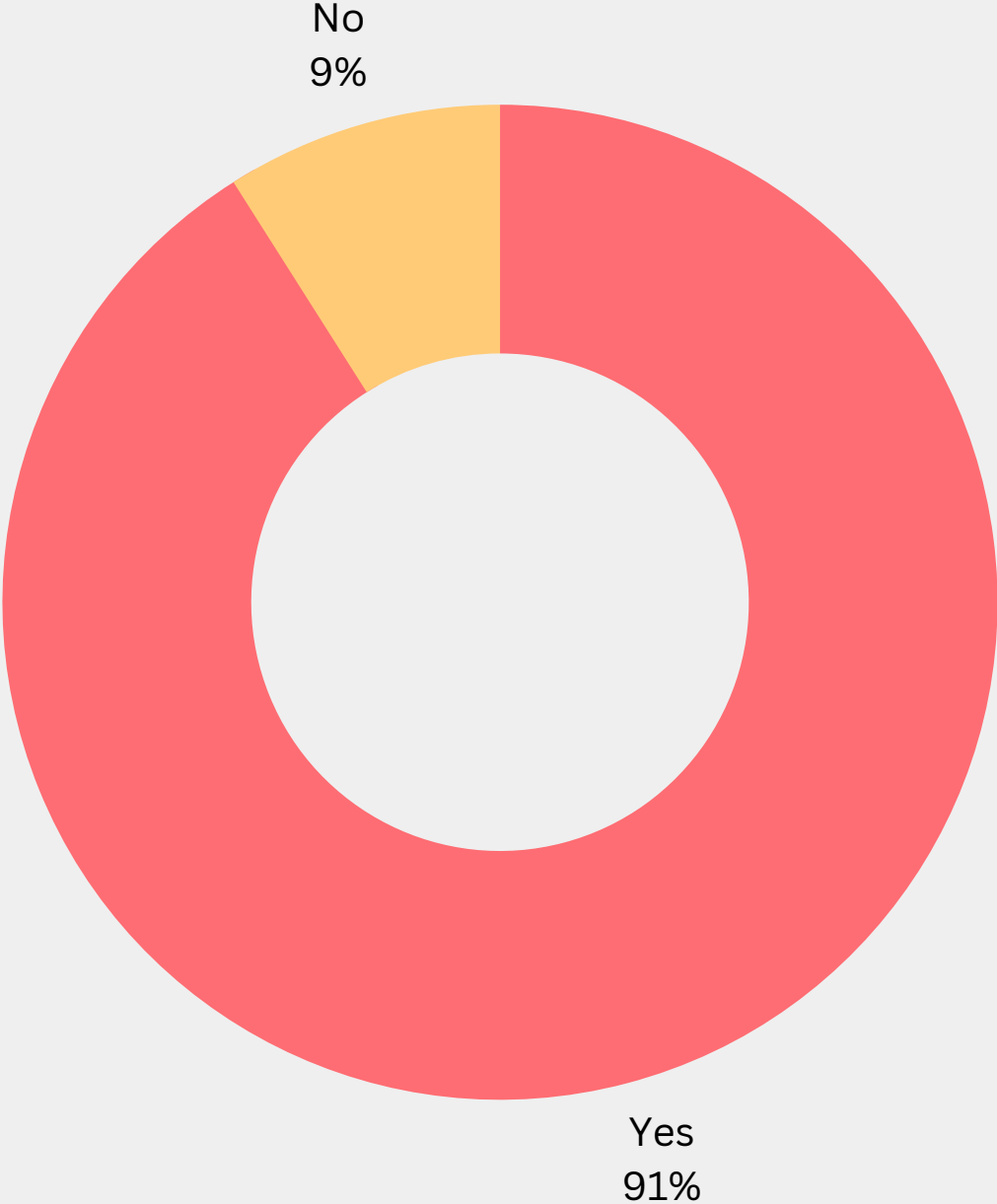
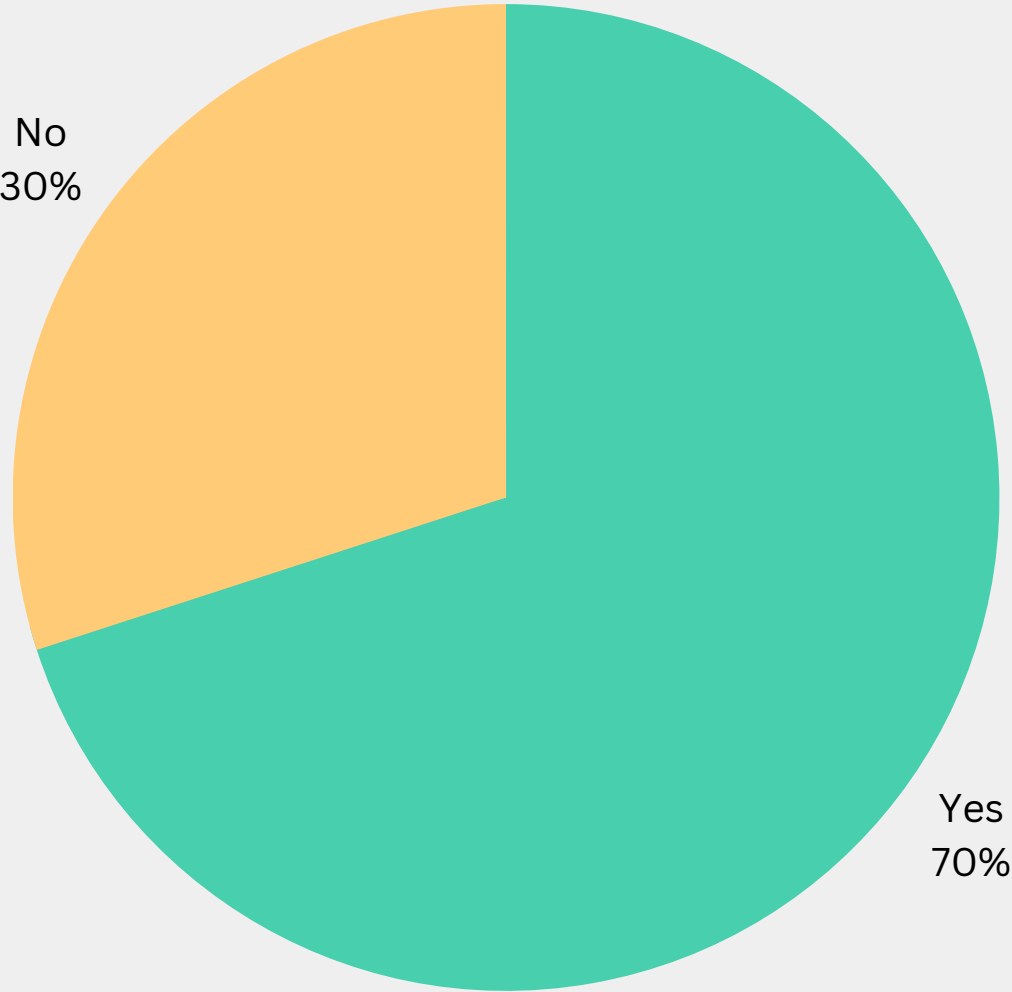
Schools represented:



Do you know about the English learner EL program at your child's school?

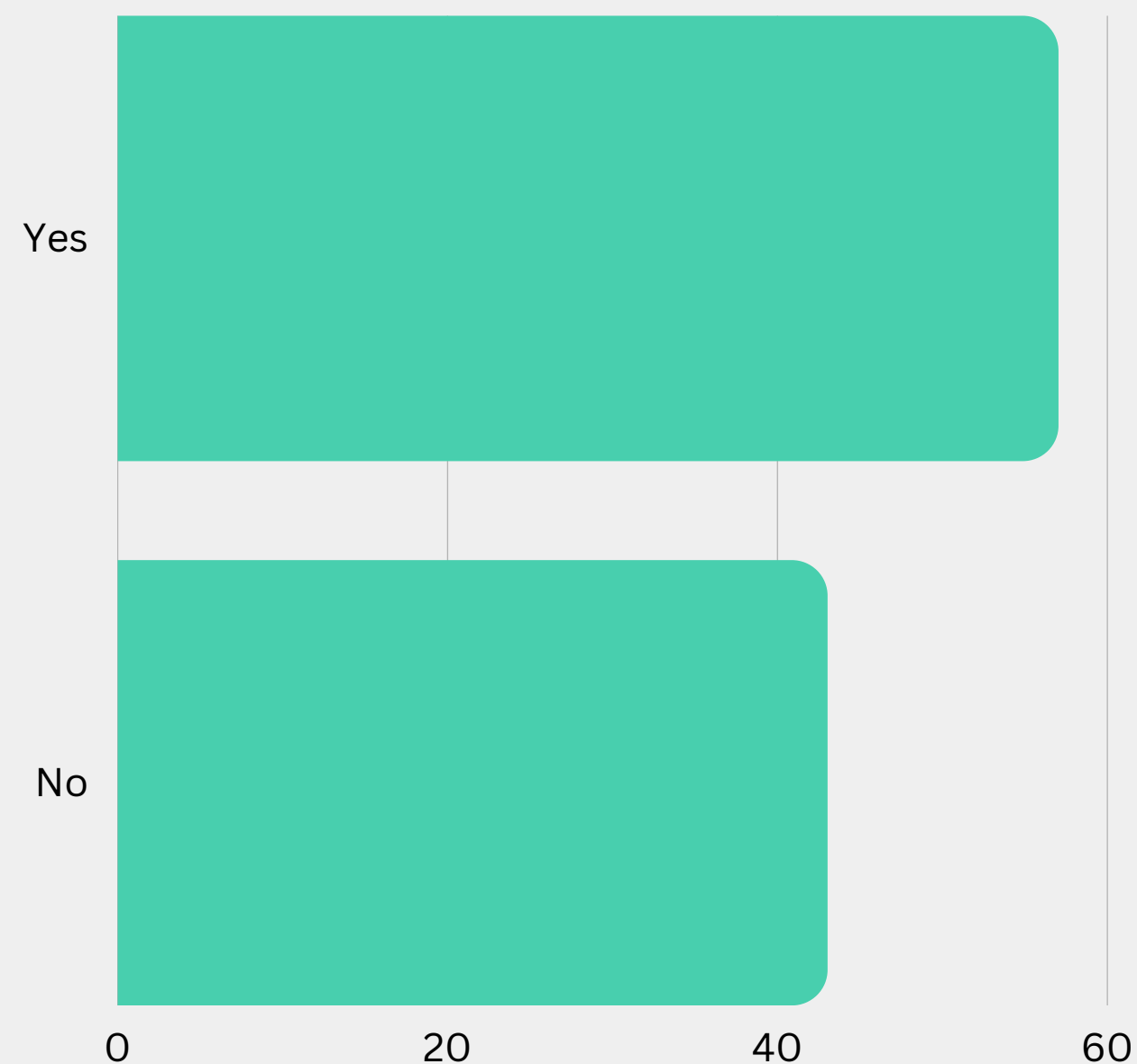


Do you know who to contact when you have questions about your child’s progress in the English learner program?

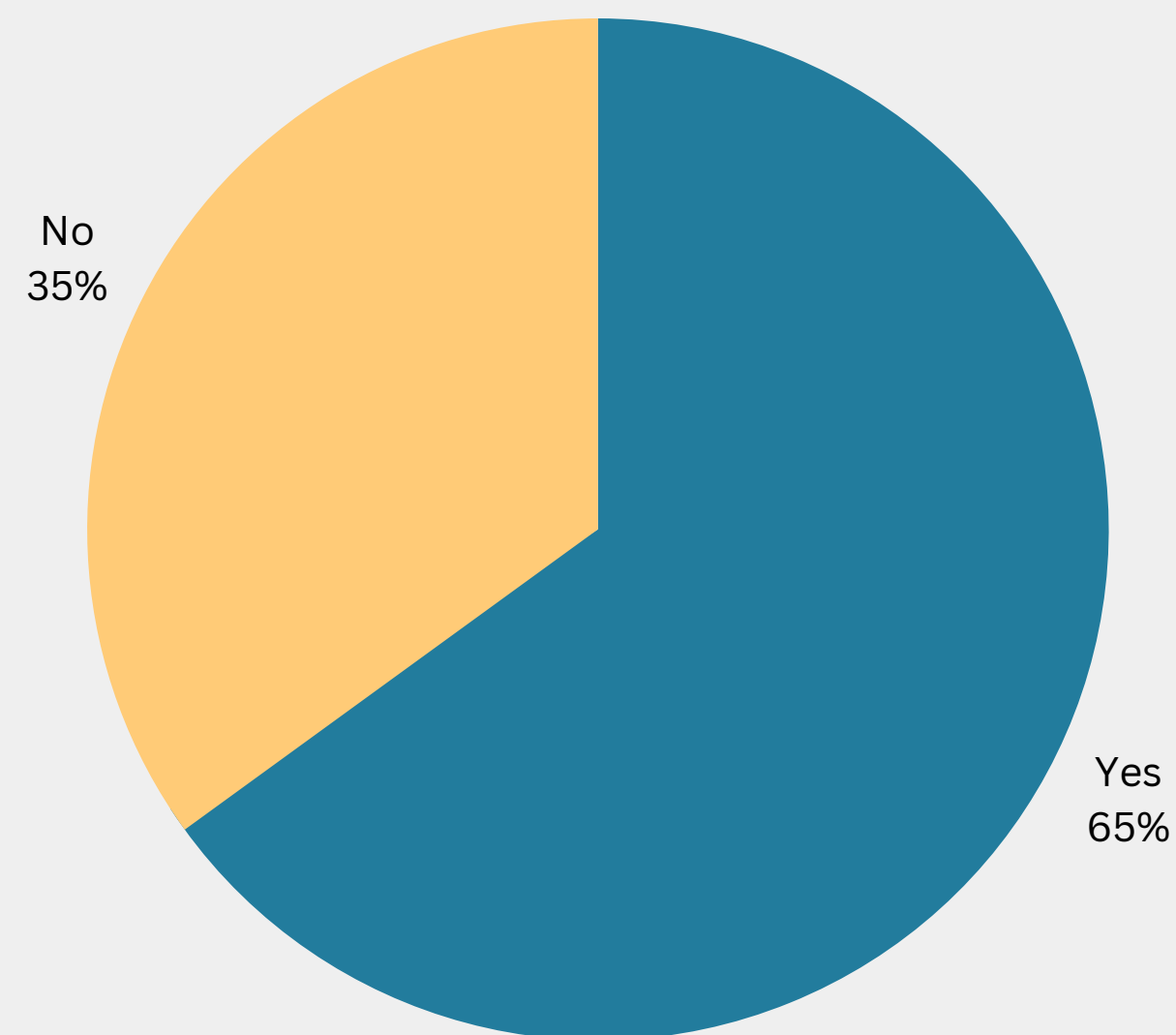


In your opinion has your child’s/children’s use of English improved over the past school year?

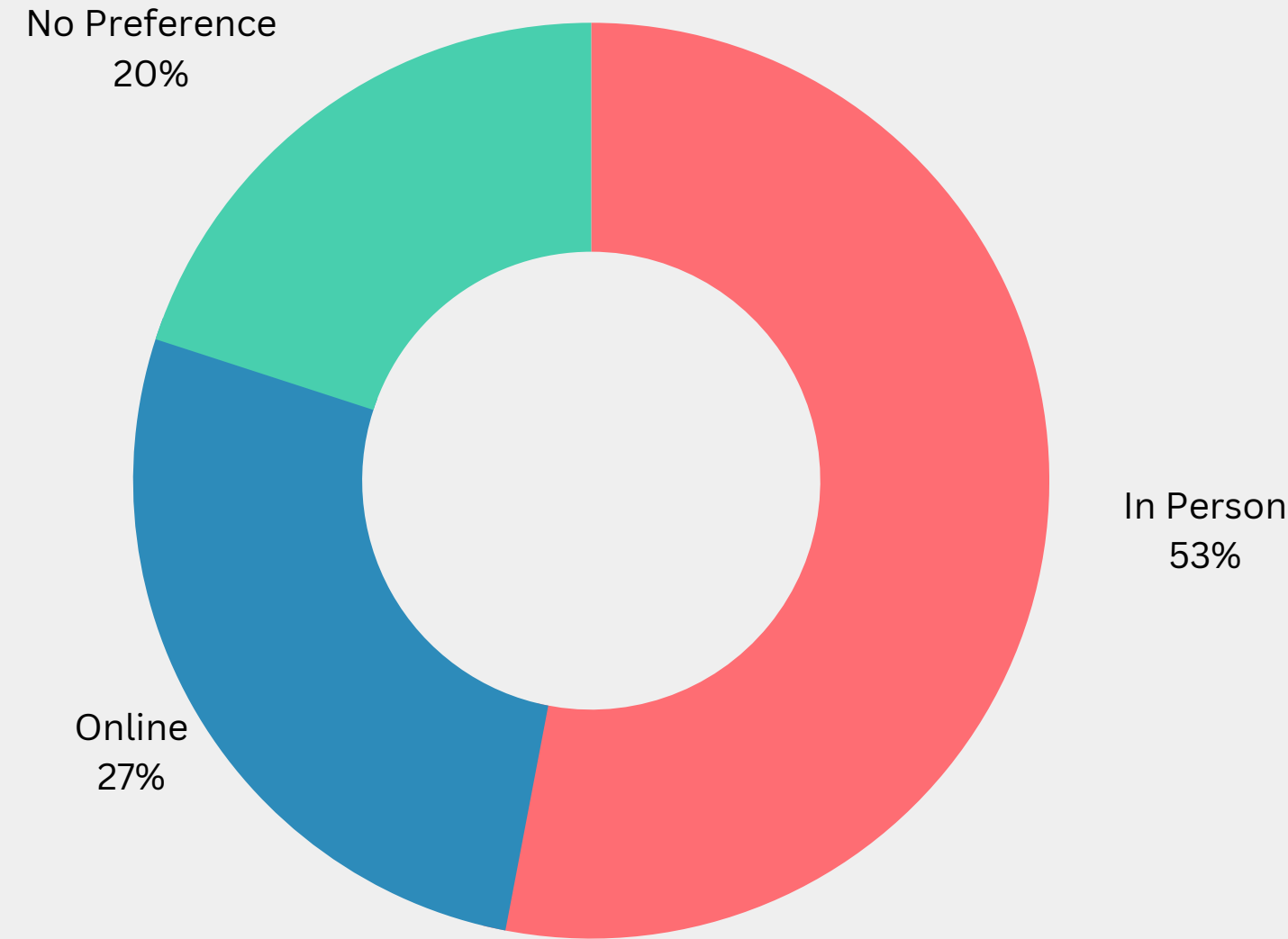
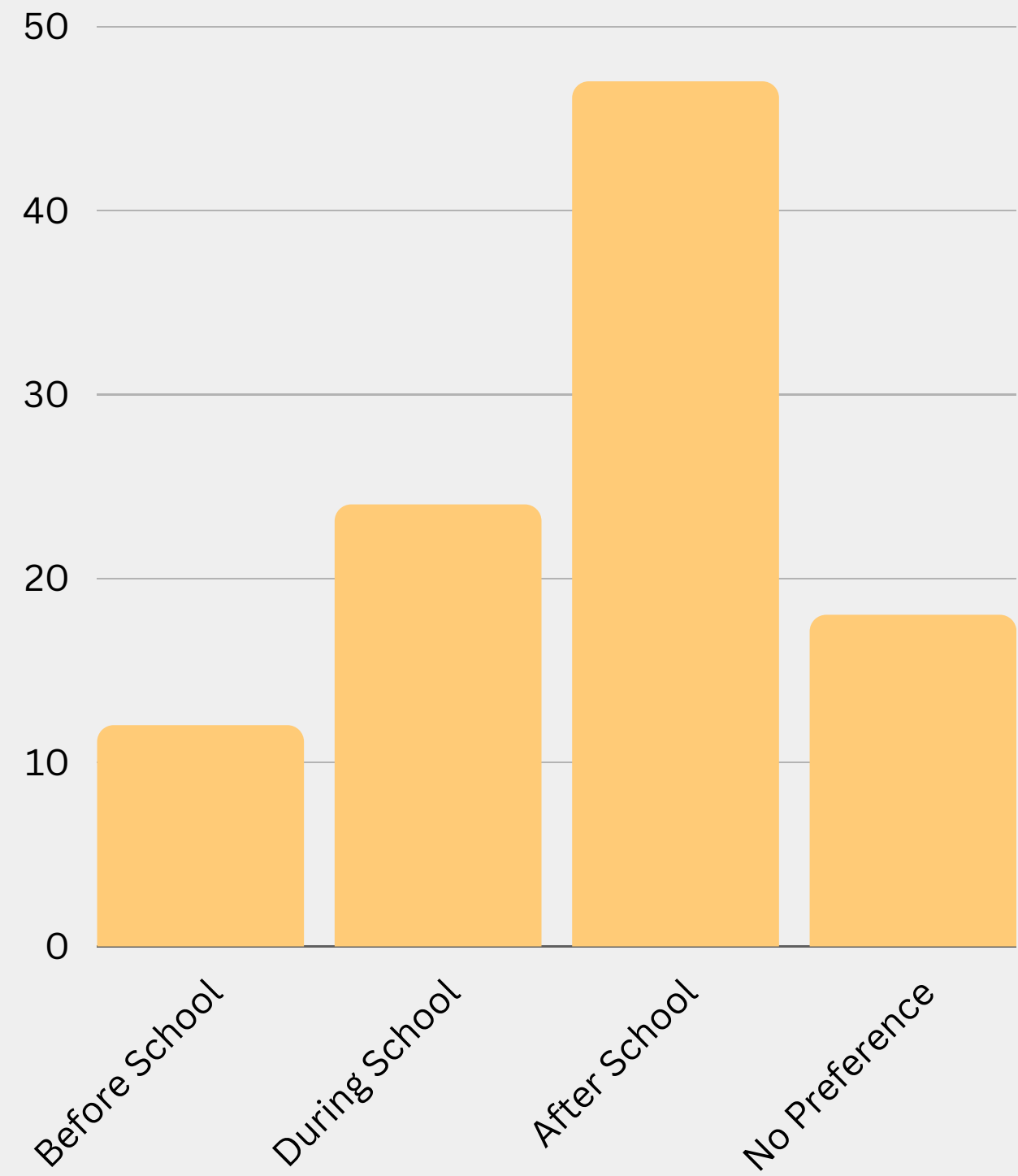
**Do you know how a student
exits the English learner program?**



**Did you know there is information
about the English learner
program on the CJUSD website?**



What time of day is best for you to attend meetings, activities, or events at school?



Do you prefer to attend school meetings in-person or online?

Focus on Improvement

for areas that were rated lower than 85%

PARENT KNOWLEDGE OF EL CONTACT PERSON

Does anyone have suggestions for improvement?

PARENT KNOWLEDGE OF EL EXIT CRITERIA

Exit criteria is shared on initial and annual letters that are sent home yearly, at DELAC, ELAC, on the EL web page, and on the EL Program flyer. Any other ideas for how to get the word out?

WEBSITE AWARENESS

The website contains all of the basic information about the EL program and state EL requirements. Suggestions for encouraging parent access?



RECLASSIFICATION PROCESS

To exit the English Learner program students must show English proficiency by meeting the following criteria:

- An overall score of 4/Well Developed on the yearly summative ELPAC.
- A passing grade of “C” or “2” in any ELA related course on the most recent school report card.
- The student’s parent/s must be notified and agree to the placement.
- Earning the required score on a grade-level state or district English Language Arts (ELA) assessments. This may include the state Smarter Balanced Assessment (SBAC), district I-Ready ELA assessment, or a unit assessment from the current ELD curriculum. The score needed depends on the assessment.





SCHOOL SITE HIGHLIGHTS



The background features four decorative geometric patterns in the corners. The top-left corner has a series of parallel diagonal lines. The top-right corner contains a cluster of overlapping semi-circles in teal, yellow, and red. The bottom-left corner features a 2x2 grid of semi-circles in red, teal, and dark teal. The bottom-right corner has a large semi-circle with several parallel diagonal lines inside it.

**QUESTIONS OR
COMMENTS?**



THANK YOU

**Your time and participation
is appreciated!**

Laurel Stolfus
District EL Coordinator
916-339-4685
lstolfus@centerusd.org